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ONTARIO

Ontario Department of Education

SYLLABUS

OF

SUMMER COURSES AND EXAMINATIONS

FOR

Teachers' Certificates

IN

Auxiliary Education

1940

JARVIS STREET SCHOOL FOR BOYS
361 Jarvis Street, Toronto.

JULY 8th TO AUGUST 9th, 1940.

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Auxiliary Education

TO INSPECTORS, PRINCIPALS AND TEACHERS

(1) Auxiliary education has been extended to town, village and country schools in nearly one half the rural inspectorates of the Province. It would appear highly desirable that two or more rural teachers from each inspectorate should take the course dealing with treatment of backward children and two or more the course dealing with mental health in order that this work throughout each rural inspectorate might be given a lead.

(2) In villages and towns where the organization of a regular Auxiliary Class is not feasible, one teacher in each of the larger graded schools should be qualified to give direction to the work among children who are backward or who are educational problems, particularly where opportunity units have been established.

(3) It is noted that a rural, village or town school in which four or more handicapped pupils are under the direction of a qualified Auxiliary Class teacher is eligible for grants under Section XI (7) of the Regulations for Auxiliary Classes.

(4) The problem of dealing with pupils who withdraw within themselves and with those who feel frustrated in their attempts to make progress in academic studies is as important as the problem of dealing with pupils who require ordinary means of discipline. In all elementary schools remedial measures for the improvement of mental health should be intelligently applied.

COURSES

Should sufficient numbers apply, three separate though partially articulated courses will be given in 1940 at the Jarvis Street School for Boys, 361 Jarvis Street, Toronto. An admission fee of Ten Dollars, payable upon registration, is charged. Each course extends from Registration Day, July 8th, to August 9th. The sessions are from nine to twelve a.m. and from one-thirty to three-thirty p.m. five days per week.

Course I.—Opportunity and Handicraft Classes.

For teachers who wish to qualify for positions with regular auxiliary opportunity or handicraft classes.

To this course may be admitted applicants who hold at least an Ontario Second Class Professional Certificate and who have had at least two years' successful teaching experience in Ontario.

Instruction will be given in special psychology, intelligence testing, special methodology, auxiliary organization, demonstration teaching and craft work.

Texts are:—"Training Handicapped Children", Ryerson Press; "The Measurement of Intelligence" (old edition) by Terman; "Testing Material". These will be on sale at moderate prices at the school during the first two days.

Course II.—Refresher and General

To this course may be admitted: (i) teachers holding at least an Ontario Second Class Professional Certificate who wish later to qualify as regular Auxiliary Class teachers but who at present do not possess the teaching experience specified in Course I; (ii) qualified Auxiliary Class teachers who wish to take a Refresher course.

Entrants under Section (i) of Course II will pursue either Course I or Course III.

Entrants under Section (ii) of Course II may choose three of the following options: Mental Hygiene, Intelligence Testing, Advanced Testing, Special Psychology I or II, Special Methodology and one of the following options—Enterprise Activities, Craft. Intelligence Testing is a prerequisite to Advanced Testing; Special Psychology I must precede Special Psychology II.

Course III.—Mental Health

For teachers in rural and urban areas who, while not desirous of qualifying for positions in regular Auxiliary Classes, wish to equip themselves better for dealing with problems relative to training of physically or mentally handicapped children or behaviour problems.

No special qualifications are required for admission to Course III.

CURRICULA

Special Psychology I.

Levels of learning and behaviour—adjustment of methods and subject matter to these levels—mental health and behaviour problems—neurology and neurological defects.

Intelligence Testing.

Procedure in intelligence testing — demonstration tests — practice testing during which each student will be required to administer three examinations—special test for children who are deficient in language.

Organization.

Methods of conducting surveys — the organization of Auxiliary Classes and special units—special equipment—grants—relation to the school system.

Methodology.

Special methodology employed in teaching reading, spelling, arithmetic, social science and other academic subjects to backward children in Course I.

Demonstration.

A regular Auxiliary Opportunity Class from one of the Toronto schools will be in attendance during part of the course for purposes of demonstration.

Craft.

Instruction and practice will be given in the following crafts:

Weaving—reed, raffia and wool.
Sewing—auxiliary class practices and patterns.
Leatherwork.
Metal Work—cutting, folding, soldering, etc.
Woodwork—coping-saw and strip models.
Bookbinding.
Plastic Work—asbestos fibre, soap, clay, etc.
Linoleum block printing.
Woodcarving.

Enterprise Activities.

Projects — enterprises — murals — posters — models — sand table pictures — collections — playlets — dramatizations, etc.

Mental Health.

Behaviour problems — inattention — timidity — day-dreaming — sullenness — restlessness — disobedience — truancy — stealing — lying — sex problems — quarrelling, etc.

Personality traits — inferiority complex — defense reactions — psychopathic personality, etc.

The teacher's social adjustment.

Advanced Testing.

Demonstration and practice testing. Group and individual tests—interpretation of tests.

Special Psychology II.

Selected reading — experiments — necessary statistics — psychology of tool subjects.

CERTIFICATES

The examination and tests will consist of sessional exercises, practical work during the course and four written papers at the end of the course. A successful candidate's sessional work shall be satisfactory to the instructor and he shall obtain fifty percent of the marks assigned to each subject of the final written examination.

Entrants to Course I who successfully complete the course will be granted a regular Interim Auxiliary Education certificate.

Entrants under Section (i) of Course II who successfully complete the course will receive a Statement of Standing accepted for the purposes of Circular 72. Upon completion of the specified qualifications this Statement of Standing may be exchanged for the regular Interim certificate in Auxiliary Education.

Entrants under section (ii) of Course II who successfully complete the course will receive a Statement of Standing accepted for the purpose of Circular 72.

Entrants to Course III who successfully complete the course will receive a Statement of Standing accepted for the purposes of Circular 72.